Ex 5-13—Bible story book you have or paraphrase from Bible.

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Tactile Time</th>
<th>Take-home</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read/Tell Story</td>
<td>TV</td>
<td>Moses and Aaron visit Pharaoh (pp 3-4)</td>
</tr>
<tr>
<td><strong>Focus:</strong> Pharaoh refuses to listen to Moses and Aaron.</td>
<td>Plague mobiles (pg 5)</td>
<td>10 Plagues Match-books (pg 6)</td>
</tr>
<tr>
<td><strong>Focus:</strong> first 5 plagues</td>
<td>Hang strings of different lengths from a metal hanger, wooden dow rod, or a two paint stirrers crossed (like for a puppet) Attach many pictures of the affliction. Make one each for frogs, lice, flies, and locust.</td>
<td><strong>Before class</strong></td>
</tr>
<tr>
<td><strong>Focus:</strong> the 6th—9th plagues</td>
<td>Pencil box scenes</td>
<td><strong>In class:</strong></td>
</tr>
<tr>
<td><strong>Focus:</strong> 10th plague</td>
<td>Sandbox, or cardboard tube characters (Use the Moses from Moses Goes to Midian lesson, make a matching Aaron and Pharaoh; use throne from the Joseph and Pharaoh lesson), shoe box house.</td>
<td>Blood on the Doorpost Pop-Up (pp 9-10)</td>
</tr>
</tbody>
</table>

Songs (pg 2): “The Ten Plagues”, “Ten Plagues on the Land”
“The Ten Plagues”  
(tune—”Trust and Obey”)  
Down in Egypt one day  
Moses spoke to Pharaoh,  
“God has sent me His people to lead.  
Let them leave from this land  
Where they’ve been for so long;  
Let them go, let them go, today.”  
Pharaoh said, “No!”  
They cannot go!”  
And so God sent ten plagues  
Upon Egypt and Pharaoh.

First the rivers to blood,  
Then the plague of the frogs,  
Next the lice, then the flies, then murrain.  
Then cam boils, then cam hail’;  
Locusts brought by the wind,  
Then a darkness that covered the land.  
The tenth plague was worse;  
It brought death to the land.  
And so Pharaoh told Moses,  
“Take your people and go!”

“Ten Plagues on the Land”  
(tune—”Ten Little Indians”)  
by the teachers at Monta Vista church of Christ  
One plague, two plagues, three plagues on the land,  
Four plagues, five plagues, six plagues on the land,  
Seven plagues, eight plagues, nine plagues on the land,  
Ten plagues on the land.

First came blood in the Nile,  
Second came frog by the mile,  
Third came lice for awhile,  
These were the plagues on the land.

Number four was buzzing flies;  
Fifth the Pharaoh’s livestock dies;  
Sixth came boils of every size;  
These were the plagues on the land.

Number seven was fire and hail;  
Eighth came locust over hill and dale;  
Ninth came darkness like a veil;  
These were the plagues on the land.

The saddest plague was the first-born died.  
Pharaoh’s people cried and cried;  
Pharaoh let God’s people go  
Because of the plagues on the land.
Moses and Aaron came to Pharaoh and asked him to let the people of Israel to Mt. Horeb to worship God.
Ex. 5
Cut out an glue or make into stickers and place on pg 3.
<table>
<thead>
<tr>
<th>Number</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Moses</td>
</tr>
<tr>
<td>2</td>
<td>Pharaoh</td>
</tr>
<tr>
<td>3</td>
<td>Blood</td>
</tr>
<tr>
<td>4</td>
<td>Frogs</td>
</tr>
<tr>
<td>5</td>
<td>Locusts</td>
</tr>
<tr>
<td>6</td>
<td>Hail</td>
</tr>
<tr>
<td>7</td>
<td>Livestock diseases</td>
</tr>
<tr>
<td>8</td>
<td>Flies &amp; insects</td>
</tr>
<tr>
<td>9</td>
<td>Darkness</td>
</tr>
<tr>
<td>10</td>
<td>Death</td>
</tr>
</tbody>
</table>
10 Plagues

1 2 3 4 5

6 7 8 9 10
"...every man shall take for himself a lamb...And they shall take some of the blood and put it on the two doorposts and on the lintel of the houses...For I will pass through the land of Egypt on that night, and will strike all the firstborn in the land of Egypt, both man and beast...And when I see the blood, I will pass over you...Ex. 12:1-13

Directions:
Before class:
1. Print and cut along bold lines..
2. Fold in half along dotted line pushing the house in toward the middle creasing along top and bottom lines of the house.
3. Push tabs “A” and “B” in toward middle.
4. Glue into a half sheet of construction paper for a cover. Add a title or use scripture reference as title

In class:
1. Let student color if desired. Use red crayon to make “blood” marks on door facings.
2. Glue Israelite “A” and “B” to corresponding tabs. Glue scripture reference to bottom of page if not used on the front cover.